

Hesleden Primary School – Long Term Plan for Religious Education – B

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
C1 EY	ELGs relevant to Religious Education include: Listening, Attention and Understanding; Self-Regulation; People, Culture & Communities: - Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions - Make comments about what they have heard and ask questions to clarify their understanding - Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps To be KS1 ready: - To know that different people have different faiths and different times of celebration; to understand that different people have different ways of celebrating major events and different ways of showing their beliefs, including prayers and worship - To know that people of all faiths can and do live well alongside each other - To enjoy joining in with family customs and routines; to be able to express some of their own families' customs and traditions - To know that some stories come from Holy books and to express ideas in response to those stories - To know about the similarities and differences between themselves and others, and among families, communities, cultures and traditions					
C2	Why is the Bible special to Christians?	How and why is light important at Christmas?	What can we learn from the story of St Cuthbert?	What is Easter really about?	How do Buddhists show their beliefs?	What does it mean to belong in Christianity?
C3	Why do Jewish people go to the synagogue?	What are the themes of Christmas?	What is the Bible and why is it important to Christians?	How do we know what happened at Easter?	How are Jewish beliefs expressed in the home?	How can churches help us to understand Christian belief?
C4	What can we find out about a local Muslim community?	Why is light an important sign at Christmas?	Why should people with a religious faith care about the environment?	Adam, Eve, Christmas and Easter – what are the connections?	What do Christians believe about God?	What do we now know about Christianity?